

DOCUMENT RESUME

ED 370 341

EC 303 076

AUTHOR Sage, Daniel D.; Burrello, Leonard C.
TITLE Leadership in Educational Reform: An Administrator's Guide to Changes in Special Education.
REPORT NO ISBN-1-55766-149-9
PUB DATE 94
NOTE 331p.
AVAILABLE FROM Paul H. Brookes Publishing Co., P.O. Box 10624, Baltimore, MD 21285-0624 (\$32).
PUB TYPE Guides - Non-Classroom Use (055) -- Books (010)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Administrator Responsibility; *Administrator Role; *Disabilities; Educational Change; Educational Economics; Elementary Secondary Education; Financial Support; Instructional Leadership; Legal Responsibility; *Mainstreaming; Outcomes of Education; Principals; Program Evaluation; *Regular and Special Education Relationship; *School Restructuring; Special Education; Special Education Teachers; Special Needs Students; Student Educational Objectives

IDENTIFIERS *Inclusive Schools

ABSTRACT

This book is a response to the need to integrate the restructuring of educational institutions and the development of a unified educational system that includes students with special needs. It begins with a discussion of paradigms for restructuring, then proceeds to an extended discussion of several issues concerning the field of special education, including its scope and its various sources of organizational and fiscal support. The proper use of outcome-based education with students with disabilities is then examined, followed by discussions of the respective leadership roles of principals and special educators, and, finally, of issues surrounding program evaluation. Appendices provide an outline for evaluation in special education and a table of key tasks in evaluation. Individual chapters contain references. (DB)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
